

Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (barihaashish744@gmail.com) was recorded on submission of this form.

Name *

Ashish Bariha

Year of passing *

2022

Honours Subject *

Education

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

- Very Good
- Good
- Average
- Poor
- Very Poor

3. The courses offered and syllabus of each course *

- Very Good
- Good
- Average
- Poor
- Very Poor

4. Practicability of courses offered *

- Very Good
- Good
- Average
- Poor
- Very Poor

5. Courses offered bridges the gap between Industries and Academia *

- Very Good
- Good
- Average
- Poor
- Very Poor

6. Teaching method adopted by faculties *

- Very Good
- Good
- Average
- Poor
- Very Poor

7. CIA components adopted *

- Very Good
- Good
- Average
- Poor
- Very Poor

8. Administration in support *

- Very Good
- Good
- Average
- Poor
- Very Poor

9. Library facilities *

- Very Good
- Good
- Average
- Poor
- Very Poor

10. IT facilities *

- Very Good
- Good
- Average
- Poor
- Very Poor

Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (samrathsachin2411@gmail.com) was recorded on submission of this form.

Name *

SACHIN SAMRATH

Year of passing *

2019-20

Honours Subject *

Hindi

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

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- Average
- Poor
- Very Poor

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10. IT facilities *

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- Good
- Average
- Poor
- Very Poor

Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (ashokbehera674@gmail.com) was recorded on submission of this form.

Name *

Ashok Kumar Behera

Year of passing *

1989

Honours Subject *

History

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

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Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (ssagrawaladv57@gmail.com) was recorded on submission of this form.

Name *

Shyam Sunder Agrawal

Year of passing *

1975

Honours Subject *

Zoology

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

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Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (ashish.dash85@gmail.com) was recorded on submission of this form.

Name *

Ashish Kumar Dash

Year of passing *

2008

Honours Subject *

Economics

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

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- Good
- Average
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- Very Poor

Alumni Feedback on Curriculum

Panchayat College, Bargarh, Odisha-768028

The respondent's email (nag81564@gmail.com) was recorded on submission of this form.

Name *

Ajit Nag

Year of passing *

2020

Honours Subject *

English

Feedback Questions

1. The programme offered by Panchayat College, Bargarh *

- Very Good
- Good
- Average
- Poor
- Very Poor

2. The credits allotted for each programme *

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- Good
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10. IT facilities *

- Very Good
- Good
- Average
- Poor
- Very Poor

Student Satisfaction Survey

Panchayat College, Bargarh, Odisha-768028

The respondent's email (khamariankit4@gmail.com) was recorded on submission of this form.

Name *

Ankit Khamari

College Roll Number *

S04521EC0018

Semester *

6th

Honours Subject *

Economics

Questions

**Teaching
learning process**

1. How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes? *

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

3. How well were the teachers able to communicate? *

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

4. The teacher's approach to teaching can best be described as *

- Excellent
- Very Good
- Good
- Fair
- Poor

5. Fairness of the internal evaluation process by the teachers. *

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

6. Was your performance in assignments discussed with you? *

- Everytime
- Usually
- Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. *

- Regularly
- Often
- Sometimes
- Rarely
- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

9. The institution provides multiple opportunities to learn and grow. *

- Strongly agree
- Agree
- Neutral
- Strongly disagree
- Disagree

10. The teachers illustrate the concepts through examples and applications. *

- Every times
- Usually
- Sometimes
- Rarely
- Never

11. The teachers identify your strengths and encourage you with providing right level of challenges. *

- Fully
- Reasonably
- Partially
- Slightly
- Unable to

12. Teachers are able to identify your weaknesses and help you to overcome them. *

- Every time
- Usually
- Sometime
- Rarely
- Never

13. Teachers encourage you to participate in extracurricular activities. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

15. The overall quality of teaching-learning process in your institute is very good. *

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. Give observation / suggestions to improve the overall teaching – learning experience in your institution.

Add technology while teaching

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Student Satisfaction Survey

Panchayat College, Bargarh, Odisha-768028

The respondent's email (mis.prernaagrawal@gmail.com) was recorded on submission of this form.

Name *

Prerna agrawal

College Roll Number *

BC22135

Semester *

4

Honours Subject *

Bcom

Questions

Teaching
learning process

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Yes

This content is neither created nor endorsed by Google.

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Student Satisfaction Survey

Panchayat College, Bargarh, Odisha-768028

The respondent's email (sasojakumarsamal9@gmail.com) was recorded on submission of this form.

Name *

Sasoja kumar samal

College Roll Number *

23B.Ed-027

Semester *

1st year

Honours Subject *

B.Ed

Questions

**Teaching
learning process**

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16. Give observation / suggestions to improve the overall teaching – learning experience in your institution.

All is well

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Student Satisfaction Survey

Panchayat College, Bargarh, Odisha-768028

The respondent's email (nibeditameher192003@gmail.com) was recorded on submission of this form.

Name *

Nibedita Meher

College Roll Number *

Bs(P)-23-060

Semester *

Second semester

Honours Subject *

Physics

Questions

**Teaching
learning process**

1. How much of the syllabus was covered in the class? *

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- 70 to 84%
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16. Give observation / suggestions to improve the overall teaching – learning experience in your institution.

Excellent

This content is neither created nor endorsed by Google.

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Student Satisfaction Survey

Panchayat College, Bargarh, Odisha-768028

The respondent's email (shreeyachanda2006@gmail.com) was recorded on submission of this form.

Name *

Shreeya Chanda

College Roll Number *

BS(P)23-052

Semester *

+3 2nd sem

Honours Subject *

Chemistry

Questions

**Teaching
learning process**

1. How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
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2. How well did the teachers prepare for the classes? *

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- Strongly disagree

16. Give observation / suggestions to improve the overall teaching – learning experience in your institution.

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Faculty Feedback

The respondent's email (sanjuktabehera13@gmail.com) was recorded on submission of this form.

Faculty Name: *

Sanjukta behera

Designation: *

Lecturer

Department: *

Computer science

Qualification: *

Msc

Curriculum is need-based

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Creates social awareness among the students

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum has been updated in terms of demand

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Courses are relevant to the Programme

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Units in syllabus are relevant to the course

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

In-depth course content

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The course/syllabus has good balance between theory and application

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Curriculum facilitates adoption of new techniques/strategies for teaching

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum ensures student participation in the learning process

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum is sufficient to cover the programme/course outcomes

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Good academic environment

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Good administration support

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate canteen facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has well-equipped classrooms with projector facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute provides a safe and caring environment

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate hostel facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has a safe & secure transport facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Overall facilities are excellent

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

This content is neither created nor endorsed by Google.

Google Forms

Faculty Feedback

The respondent's email (sipunsethi@gmail.com) was recorded on submission of this form.

Faculty Name: *

Dr. Sipun Sethi

Designation: *

Assistant Professor

Department: *

Department of Chemistry

Qualification: *

M.Sc., Ph.D.

Curriculum is need-based

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Creates social awareness among the students

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum has been updated in terms of demand

- Strongly Agree
- Agree
- Not sure
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Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Strongly Agree
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Courses are relevant to the Programme

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Units in syllabus are relevant to the course

- Strongly Agree
- Agree
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In-depth course content

- Strongly Agree
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Curriculum facilitates adoption of new techniques/strategies for teaching

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The curriculum ensures student participation in the learning process

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- Strongly Disagree

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Good academic environment

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Good administration support

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate canteen facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has well-equipped classrooms with projector facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute provides a safe and caring environment

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate hostel facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has a safe & secure transport facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Overall facilities are excellent

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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Faculty Feedback

The respondent's email (sanjuktamaharana@gmail.com) was recorded on submission of this form.

Faculty Name: *

Dr.Sanjukta Maharana

Designation: *

Assistant Professor

Department: *

Political Science

Qualification: *

MA, M.Phil , Ph.D, UGC NET JRF

Curriculum is need-based

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Creates social awareness among the students

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum has been updated in terms of demand

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Courses are relevant to the Programme

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Units in syllabus are relevant to the course

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

In-depth course content

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The course/syllabus has good balance between theory and application

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Curriculum facilitates adoption of new techniques/strategies for teaching

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum ensures student participation in the learning process

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum is sufficient to cover the programme/course outcomes

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Good academic environment

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Good administration support

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate canteen facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has well-equipped classrooms with projector facility

- Strongly Agree
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- Not sure
- Disagree
- Strongly Disagree

The institute provides a safe and caring environment

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- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate hostel facility

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- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has a safe & secure transport facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Overall facilities are excellent

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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Faculty Feedback

The respondent's email (**aninditananda1105@gmail.com**) was recorded on submission of this form.

Faculty Name: *

Anindita Nanda

Designation: *

Junior lecturer

Department: *

Education

Qualification: *

M.A,M.phil, P.hd

Curriculum is need-based

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Creates social awareness among the students

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum has been updated in terms of demand

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students.

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Courses are relevant to the Programme

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Units in syllabus are relevant to the course

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

In-depth course content

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

- Strongly Agree
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- Strongly Disagree

Good administration support

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- Disagree
- Strongly Disagree

The institute has an adequate hostel facility

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- Disagree
- Strongly Disagree

The institute has a safe & secure transport facility

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Overall facilities are excellent

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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Faculty Feedback

The respondent's email (mamansmruti@gmail.com) was recorded on submission of this form.

Faculty Name: *

Smrutismita Samal

Designation: *

Assistant professor of physics

Department: *

Department of Teacher education

Qualification: *

M Sc(Physics),B ed

Curriculum is need-based

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Creates social awareness among the students

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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In-depth course content

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Curriculum facilitates adoption of new techniques/strategies for teaching

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Good academic environment

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The institute has a safe & secure transport facility

- Strongly Agree
- Agree
- Not sure
- Disagree
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Overall facilities are excellent

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

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FEEDBACK ANALYSIS REPORT
Session 2022-23



Internal Quality Assurance Cell
Panchayat College, Bargarh, Odisha

S. S. Sahu
Coordinator, IQAC
Co ordinator, IQAC
Panchayat College, Bargarh

P. Sahu
Principal
Principal
Panchayat College, Bargarh

Students Satisfaction Survey

About the Survey

Students of the institution comprise the majority of its stakeholders, and all of its initiatives are directed toward fostering an environment that is conducive to academic success and free of obstacles. In this sense, the institution has offered a plethora of resources to help students succeed. The institution works to accomplish the goals of its programs during this process. The institution is further emphasizing that it is accomplishing its objectives, and as a result, it is vital to get the views and opinions of students, who are the foremost stakeholders, and find any deviations from the norm to improve the system. For this reason, the survey is being conducted.

Survey Process

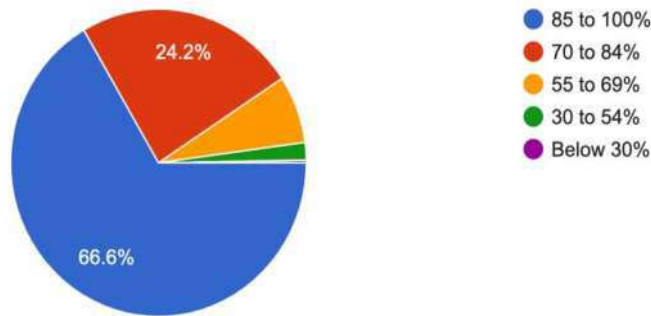
With the assistance of the heads of every department, the Internal Quality Assessment Cell (IQAC) conducts and reports the survey. After being prepared, the questionnaires were distributed to all departments before being given to the students. The survey's transactional, teaching-learning, and evaluation components will aid in raising the standard of higher education. Logical conclusions are reached after compiling and analyzing the replies collected on these aspects into a spreadsheet. The weighted average value of student satisfaction is determined after giving the criteria weights based on the members of the IQAC's opinion. The finding of the survey will assist the institution in identifying student's immediate and long-term needs and in putting corrective measures in place.

Total number of 703 students had answered 15 different questions regarding teaching learning process and quality of education.

Following are the feedback from students and the parameters adopted for the survey are follows:

1. How much of the syllabus was covered in the class?

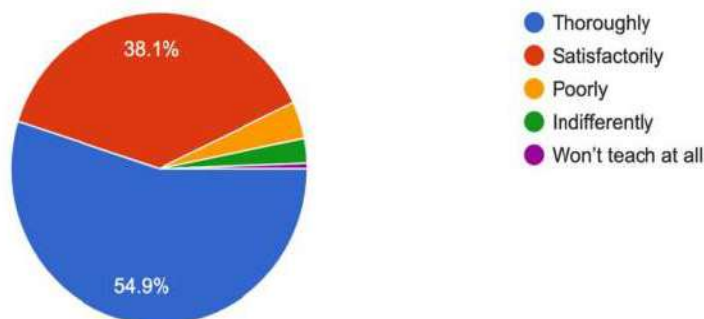
703 responses



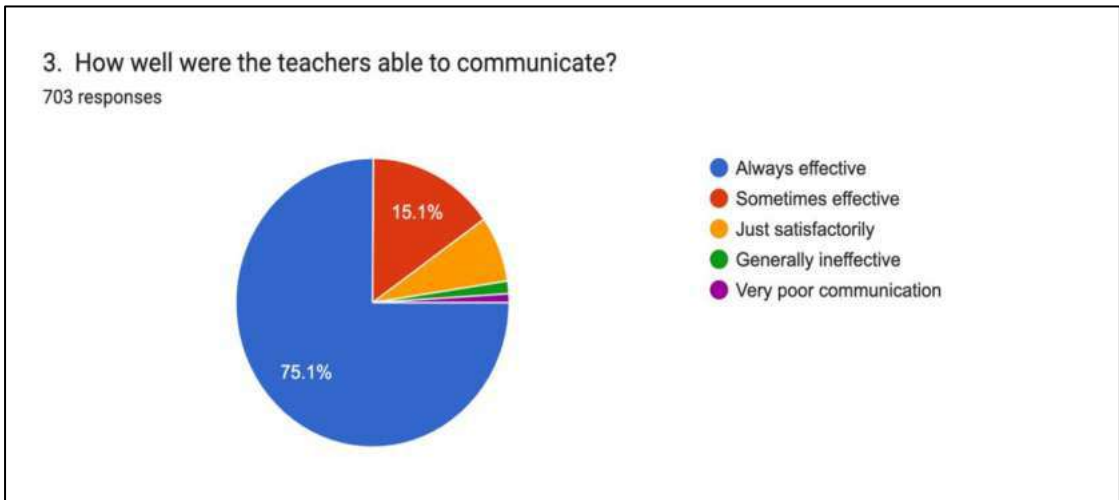
Approximately, 66.6% of all students strongly agreed that 85 to 100 % of the syllabus was covered. For 24.2 % of students reported completion of the syllabus between 70 to 80 %. According to the feedback, 7.1% and 1.8 % of students completion of syllabus 55 to 69 % and 30 to 54 %, respectively. Whereas a negligible percentage of students reported completion of syllabus is less than 30 %.

2. How well did the teachers prepare for the classes?

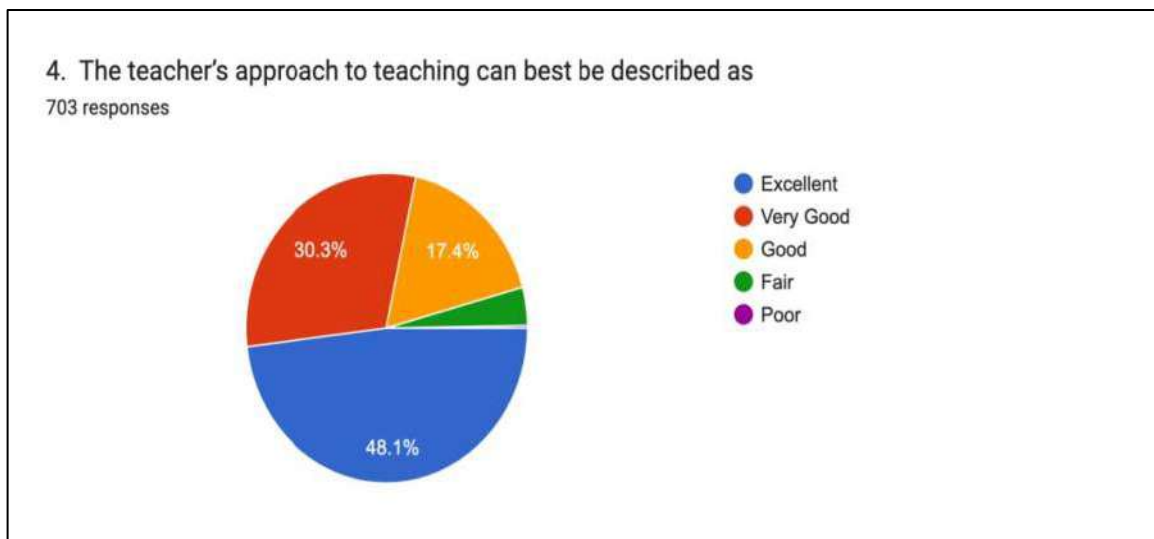
703 responses



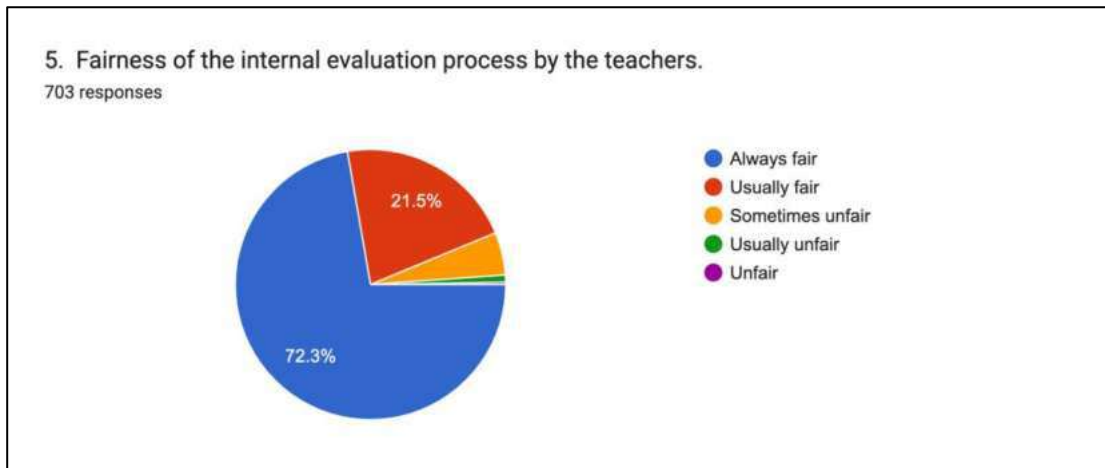
Almost 54.5% of students agreed that the teachers were prepared for the class thoroughly. 38.1% of students found the preparation of teachers was satisfactory. However a small percentage of students those were 3.8 and 2.6 % of students responded for poor preparation and indifferent teacher's preparation for the class. A negligible percentage of students chose "Won't teach at all" option during the collection of feedback.



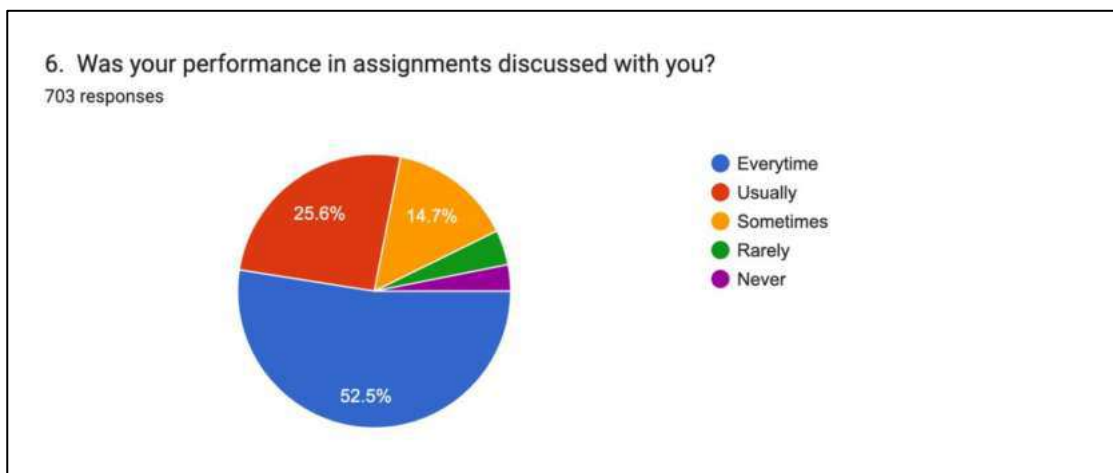
In response to the most crucial question regarding the communication of teachers, 75.1% found it always effective, while 15.1 % chose sometimes effective. 7.4% and 1.4 % found the communication of teachers Just satisfactory and Generally inactive, respectively. This is sensible as a majority of students found communication always effective.



To answer the question 48.1 % of the students described the teacher's approach to teaching as excellent, about 30.3% found the teacher very good at teaching and about 17.4 % found it good. Whereas 4% found it fairly good and a small amount 0.3 % responded it was poor.



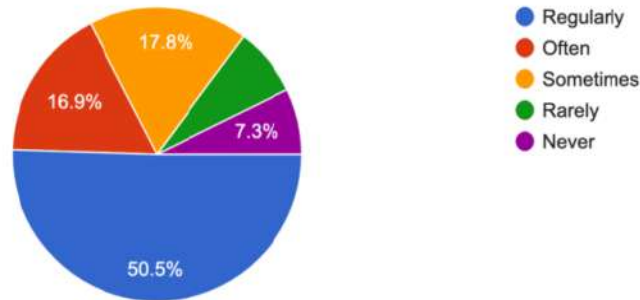
In response to the Fairness of the internal evaluation process by the teachers 72.3 % found it always fair, 21.5 % reacted as usually fair, and 5.1% considered it sometimes unfair.



Nearly 52.5% of students consider the teacher's internal assessment process to be done fairly all the time, and 25.6% think it is done usually, while 14.7 % view it as done sometimes and the rest of the students feel it is executed rarely or never.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

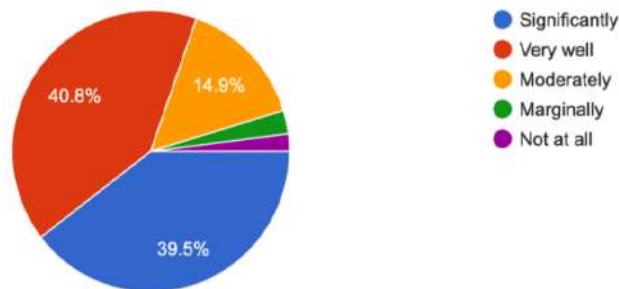
703 responses



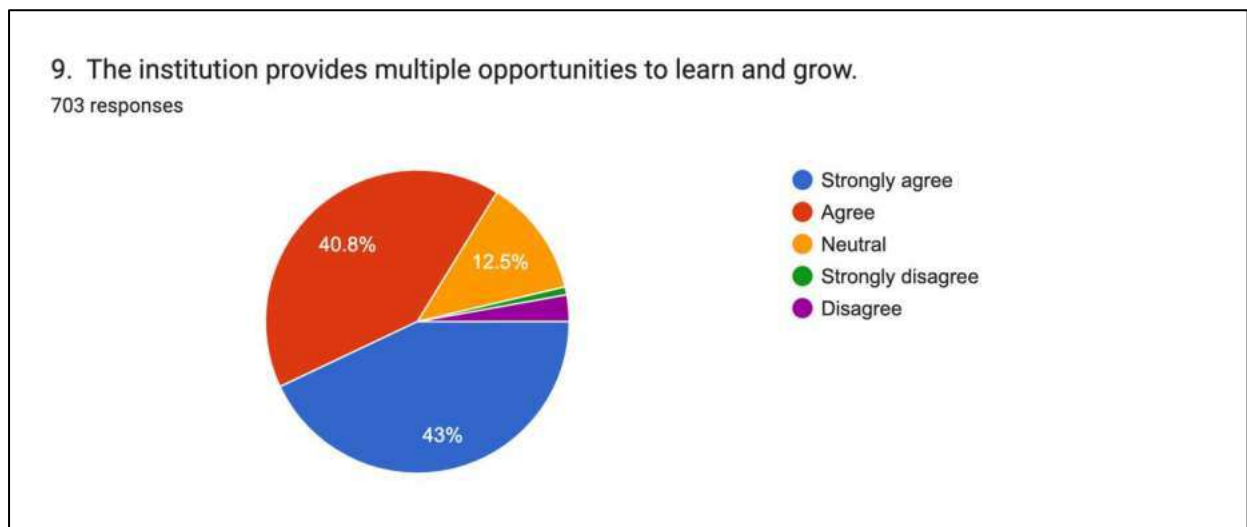
In response to a feedback question regarding the university's active interest in encouraging internships, student exchanges, and field visits, 50% of students stated that it is a regular practice, 16.9 % said that it occurs frequently, and 17.8% indicated that it occasionally occurs for them.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

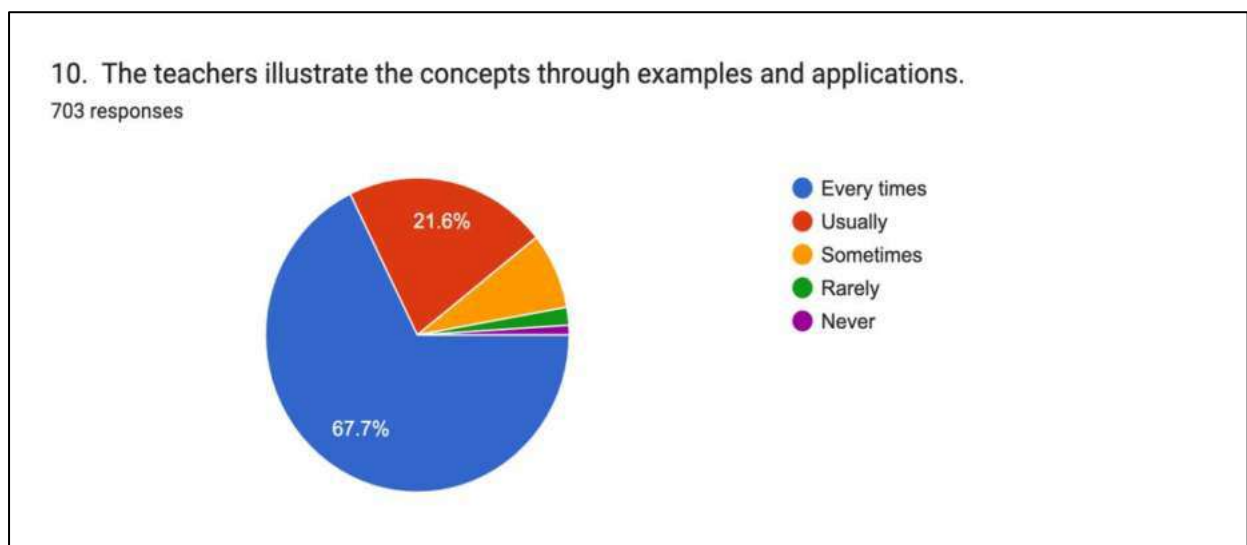
703 responses



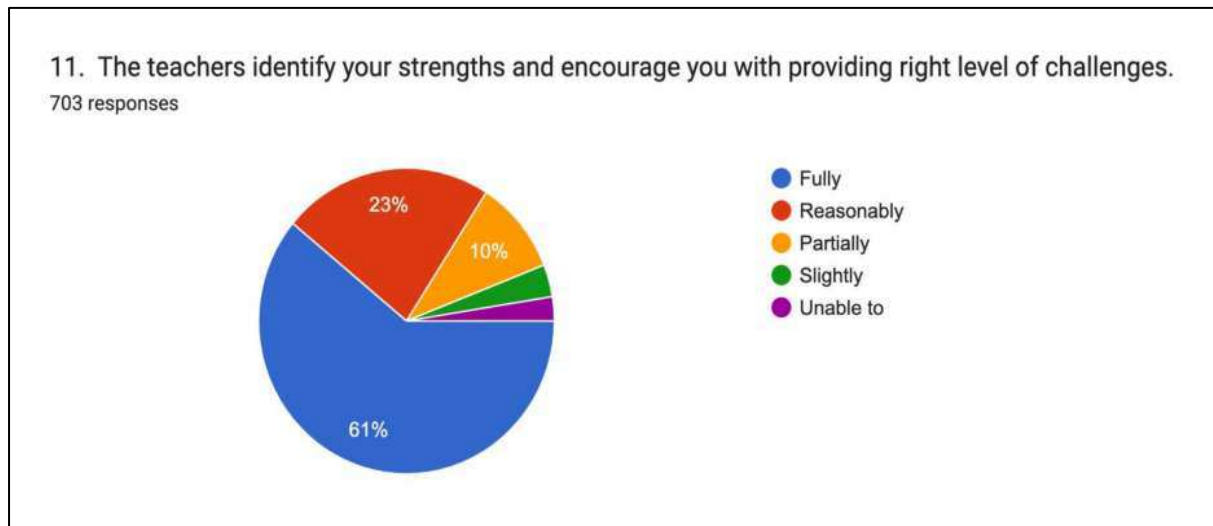
In response to the question, 39.5 % of students say that the institution's mentoring program and course syllabus significantly support students' significantly for cognitive, social, and emotional growth, compared to 25.5% who think the university is very well promoting it, 14.9 % who agree that it is doing it moderately a rest of the person opted for marginally or for not at all.



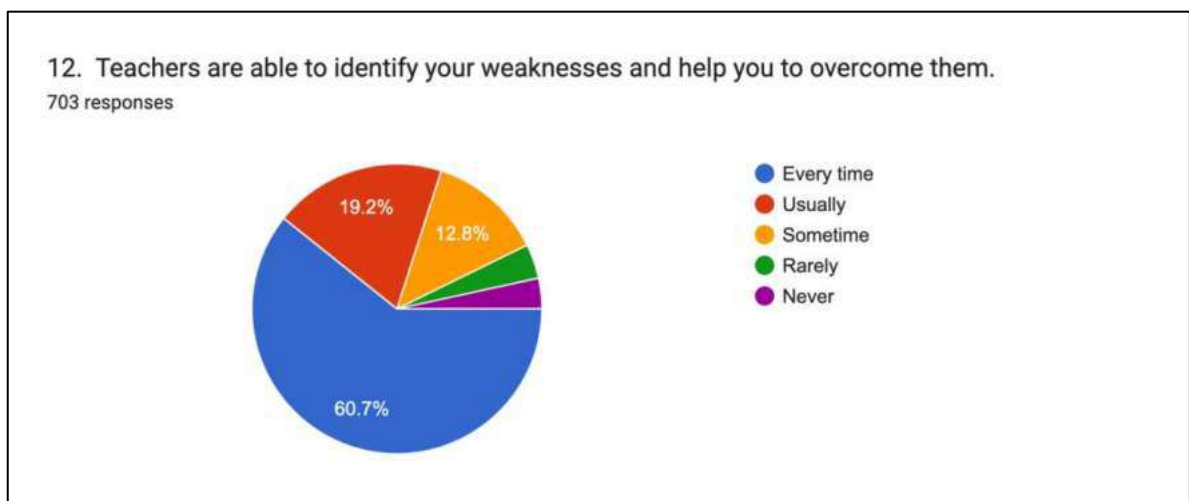
Nearly 43% and 40.8% of all students concurred strongly or agreed that the course curriculum had given them several opportunities to learn and develop. About 20% of respondents to this remark were neutral.



67.7 % of students agreed that it happens every time faculties use examples and applications to explain concepts, 21.6% thought it happened frequently, and others said it happened infrequently.



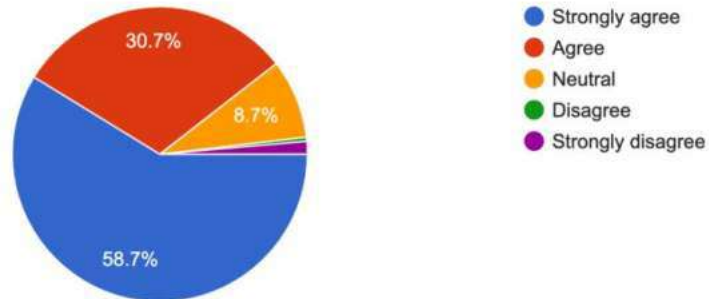
61% of students reported that their professors fully recognized their abilities and supported them by giving them the appropriate amount of challenge. Further, 23 % of students reported that it happened to a decent extent, and 10 % reported that it happened partially.



In response to the question, 60.7 % of students claimed that teachers are able to recognize their deficiencies and provide them with the support they need to overcome them, 19.2 % of students said that this happened generally, 12.8 % said that this happened sometimes. The rest of the students were chosen for rarely or it happened for never.

13. Teachers encourage you to participate in extracurricular activities.

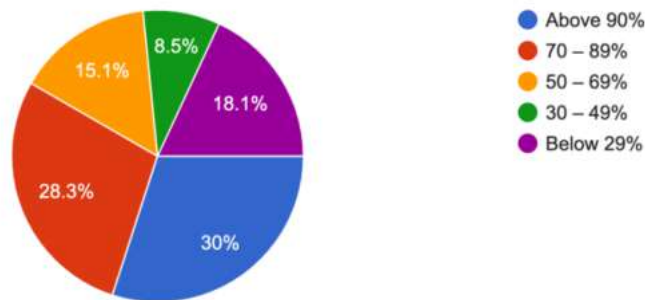
703 responses



In response to the question, 58.7 % of students strongly agreed that teachers are able to recognize their deficiencies and provide them with the support they need to overcome them, 30.7% of students agreed, 15% said that this happened neutral, and 6% said that this happened seldom.

14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

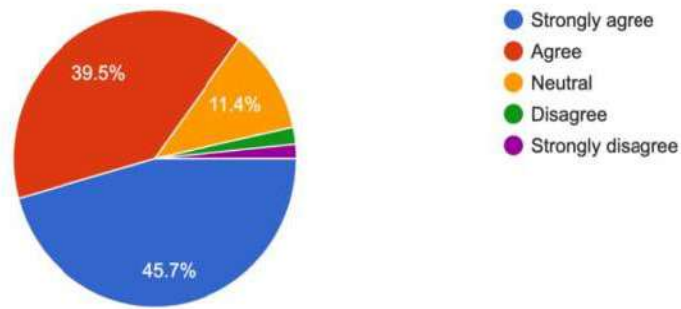
703 responses



Among all, 30 % of students indicates more than 90 % use smart tools. According to 28% of students, between 70 and 89% of teachers use ICT resources in the classroom. 15% that it is approximately 50–69%, 8.5 % that it is between 30 and 49%.

15. The overall quality of teaching-learning process in your institute is very good.

703 responses



In answer to the question, 45.7% of students strongly agreed, and 39.5% students agree that the overall quality of teaching is good. However, 11.4 % of students remain neutral and rest of the students disagree with the proposition.

Alumni Feedback on Curriculum

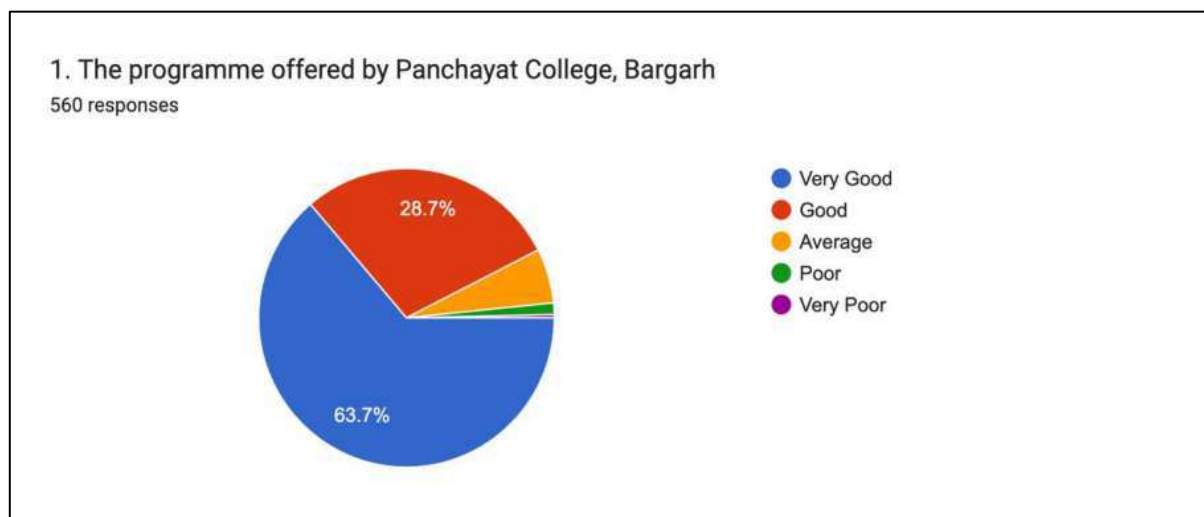
About the Survey

Feedback was requested from alumni about the curriculum during the 2022–2023 academic year. Evaluating these programs' overall efficacy and satisfaction was the objective.

Survey Process

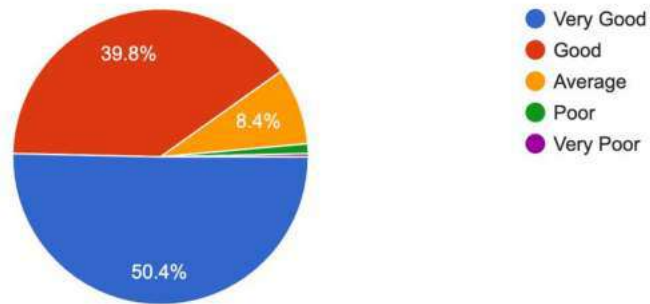
The Internal Quality Assessment Cell (IQAC), with assistance from the heads of each department, conducts and reports on the survey. After the questionnaires were created, they were sent to every department so that Alumni from the respective department may use them. Once the responses to these elements have been compiled and analyzed into a spreadsheet, logical conclusions were reached. The outcomes of the survey will assist the organization in identifying the immediate and long-term needs of the organization as well as the required corrective measures.

A total number of 560 former students participated in this questionnaire regarding the overall performance of the institution and its outreach. Following is the feedback from Alumni and the parameters adopted for the survey are as follows:



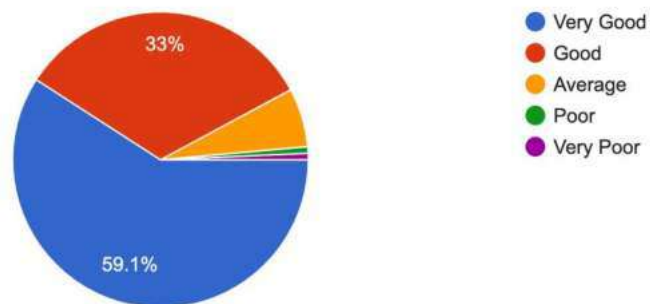
2. The credits allotted for each programme

560 responses



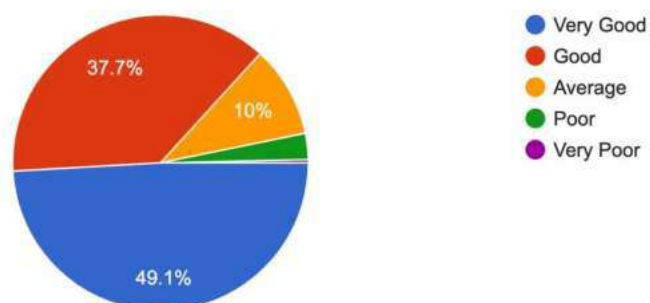
3. The courses offered and syllabus of each course

560 responses



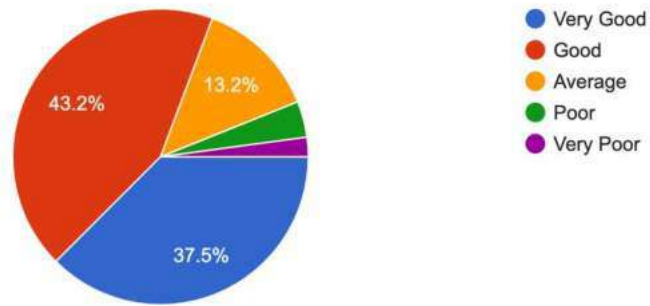
4. Practicability of courses offered

560 responses



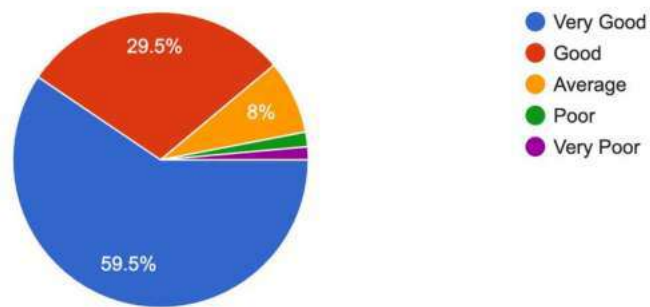
5. Courses offered bridges the gap between Industries and Academia

560 responses



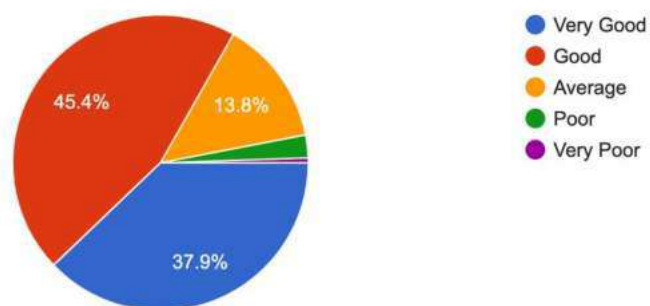
6. Teaching method adopted by faculties

560 responses



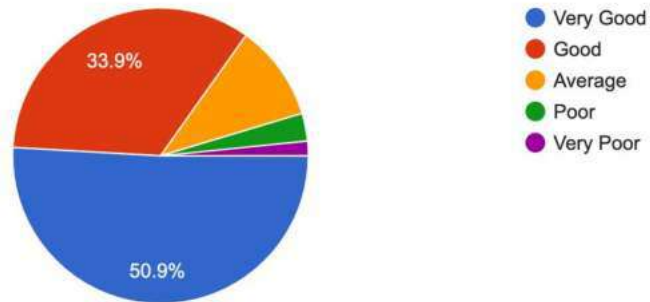
7. CIA components adopted

560 responses



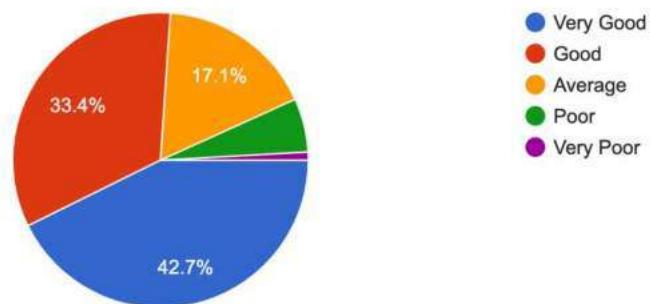
8. Administration in support

560 responses



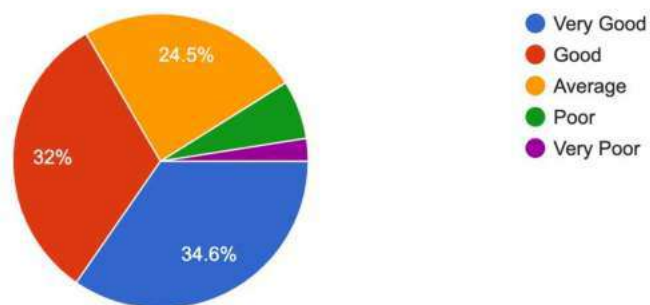
9. Library facilities

560 responses



10. IT facilities

560 responses



Faculty Feedback on Curriculum and Infrastructure

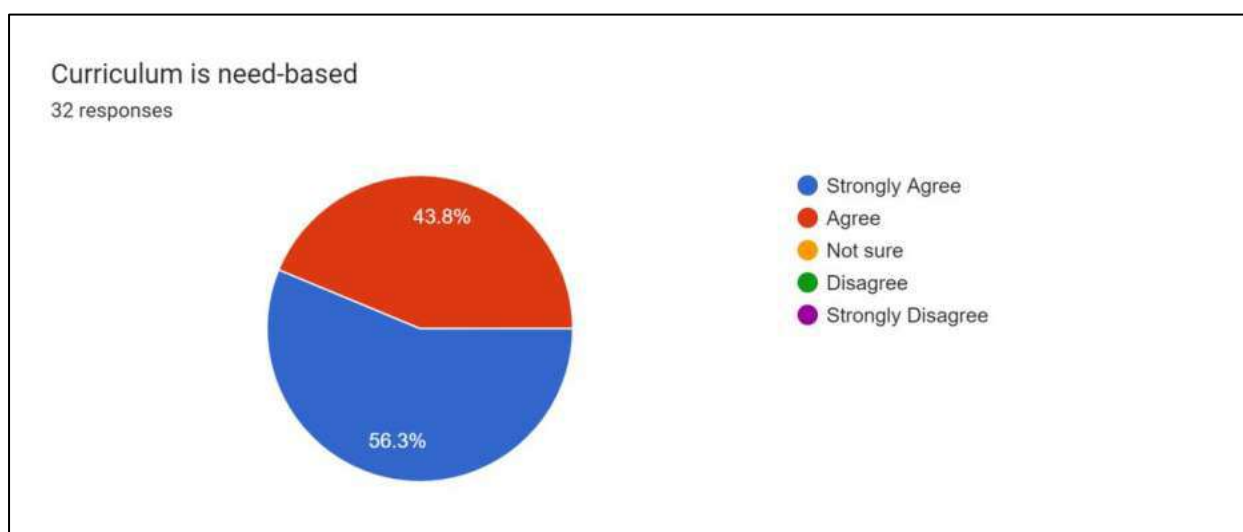
About the Survey

The faculty input on the course content, student activities, and was examined. The objective was to raise student satisfaction levels and encourage ongoing course improvement based on instructor recommendations.

Survey Process

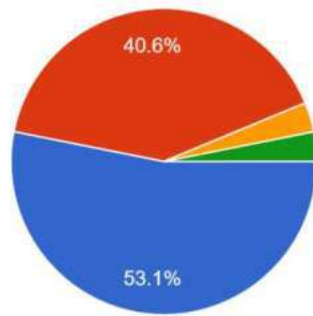
The survey is carried out and reported by the Internal Quality Assessment Cell (IQAC) with support from the heads of each department. The questionnaires were produced and then circulated to all departments to be provided to the faculty members. The assessment, teaching-learning, and transactional components of the survey will help to improve the caliber of higher education. Logical conclusions are drawn following the compilation and analysis of the responses gathered on these factors into a spreadsheet. The weighted average value of faculty feedback is calculated after the criteria have been assigned weights based on the perspectives of the members of the IQAC. The survey's results will help the institution determine the short- and long-term requirements of the institution and necessary remedial actions.

Total number of 32 faculties had answered 21 different questions regarding teaching learning process and quality of education. The response collected from different departments with percentage calculation is shown below.



Creates social awareness among the students

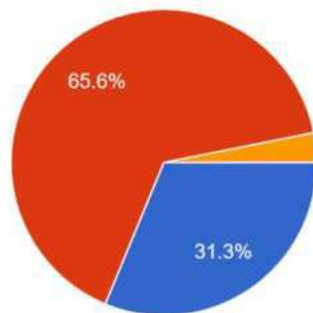
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The curriculum has been updated in terms of demand

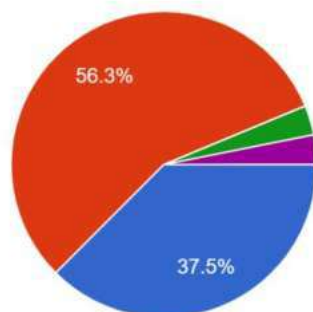
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students.

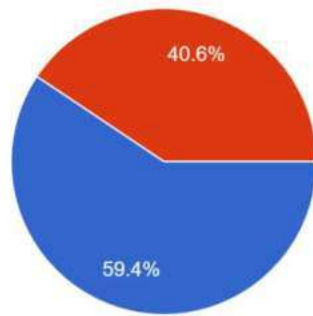
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Courses are relevant to the Programme

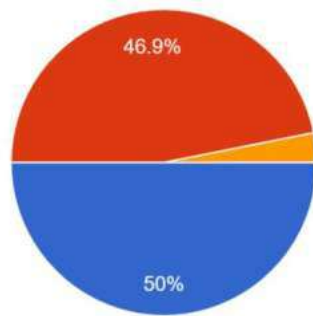
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Units in syllabus are relevant to the course

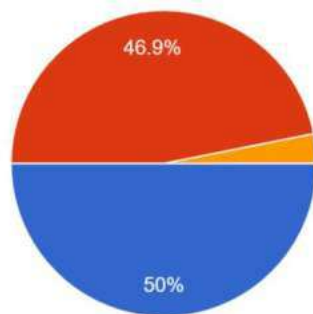
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Units in syllabus are relevant to the course

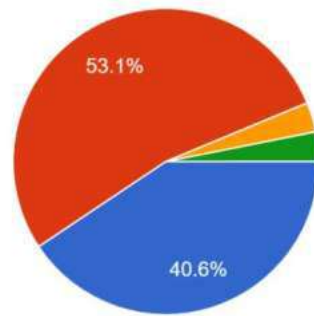
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

In-depth course content

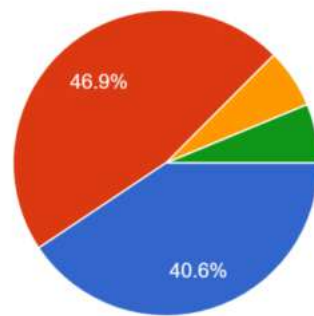
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Inculcates Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

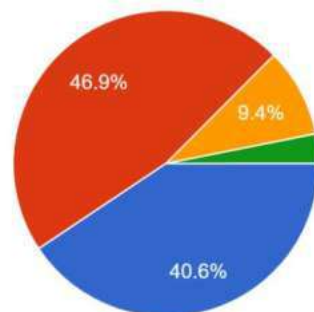
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The course/syllabus has good balance between theory and application

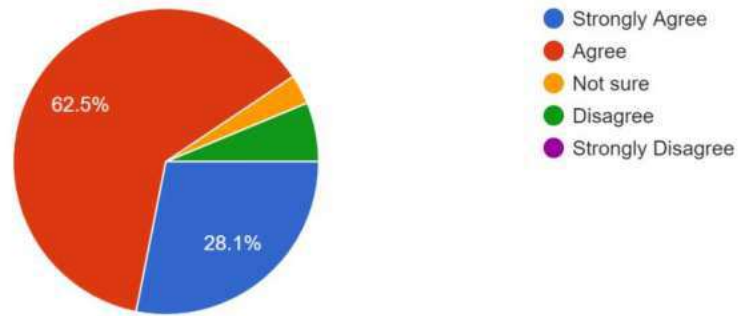
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

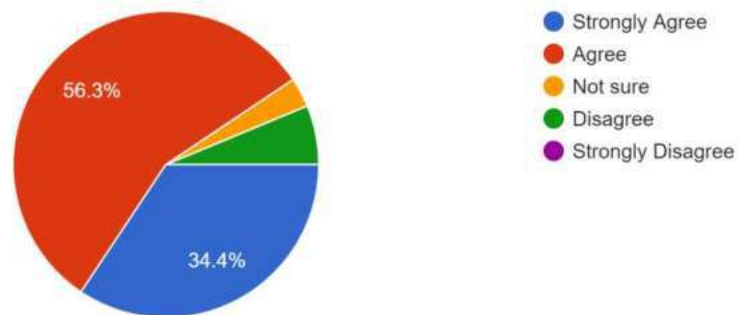
Curriculum facilitates adoption of new techniques/strategies for teaching

32 responses



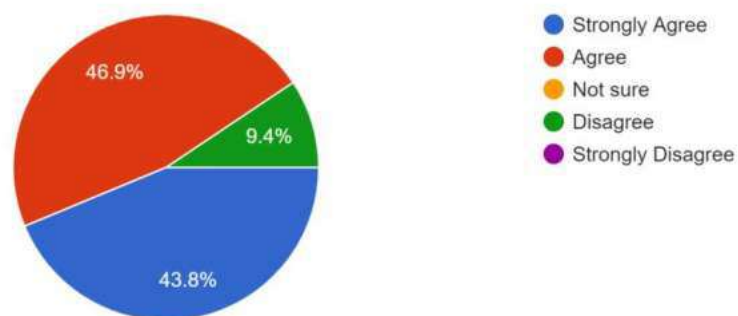
The curriculum ensures student participation in the learning process

32 responses



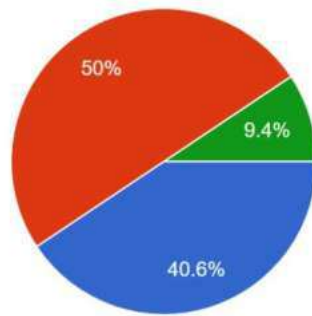
The curriculum is sufficient to cover the programme/course outcomes

32 responses



Good academic environment

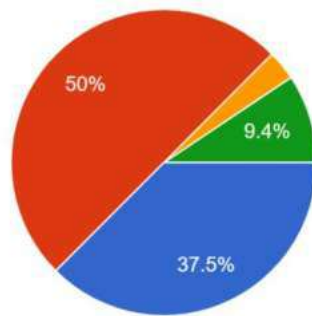
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Good administration support

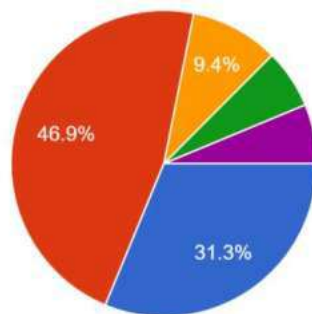
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

The institute has an adequate canteen facility

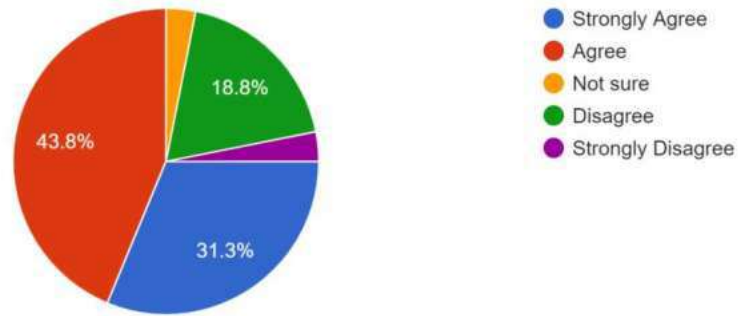
32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

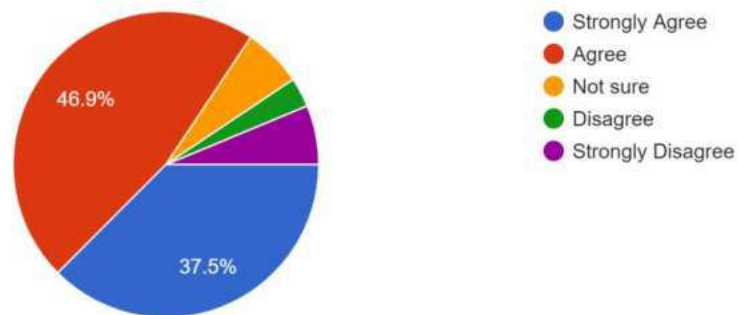
The institute has well-equipped classrooms with projector facility

32 responses



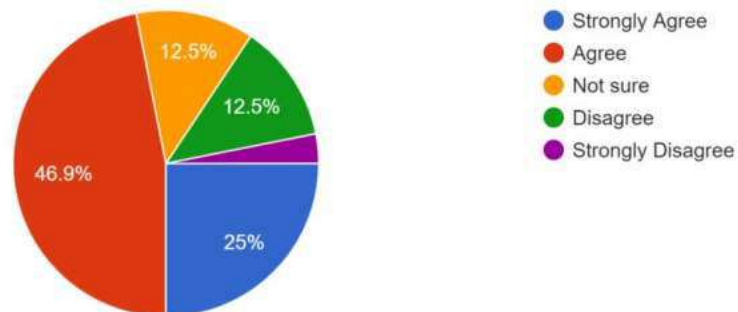
The institute provides a safe and caring environment

32 responses



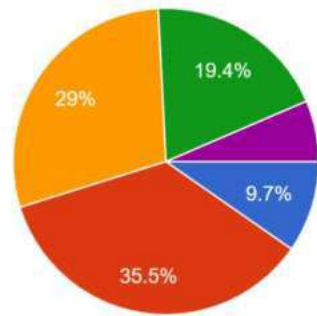
The institute has an adequate hostel facility

32 responses



The institute has a safe & secure transport facility

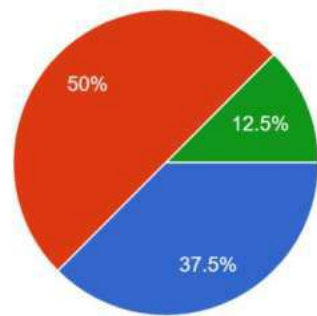
31 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Overall facilities are excellent

32 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

ACTION TAKEN REPORT ON FEEDBACK Session 2022-23



**Internal Quality Assurance Cell
Panchayat College, Bargarh**

Panchayat College

Action taken report

2022-2023

Action Taken report is compiled and routed via

IQAC



Principal



Student Grievance Cell



Different Departments

Student Feedback Action Taken

ACTION TAKEN REPORT 2022-23

1. HOD's were asked to elaborate on the topics in the syllabus where needed.
2. HOD's were asked to elaborate on the course by using PowerPoint presentation and model-based.
3. Faculties were asked to suggest the names of books as per the new syllabus.
4. All teachers were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
5. Faculty and student interaction through the Learning Management System was promoted. ICT was used to make video conferencing, smart classrooms, and other initiatives successful.
6. Case study assignments were given to the students. This helped them to acquire problem-solving skills.
7. Apart from regular teaching, social awareness and human values are to be imparted to students.
8. The students were taken for picnics/ outings/ national and international educational tours department-wise for recreational, educational, and team-building exercises

Alumni Feedback Action Taken

ACTION TAKEN REPORT 2022-23

The college has taken steps to increase alumni involvement in college-related events and activities.

- Prepared a proposal to conduct lectures outside the syllabus to cover recent trends in the industry.
- Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
- Keeping the alumni informed about campus developments, achievements, and upcoming events.
- Recognizing the outstanding alumni achievements through awards and honors.
- Decide to Involve alumni in career fairs, job placement services, and internships.
- Faculty and student participation in research activities.
- Internships were structured for students with corporate bigwigs to develop their practical skills, workplace experience, and greater knowledge of that industry.



IQAC, Coordinator
Co ordinator, IQAC
Panchayat College, Bargarh



Principal
Principal
Panchayat College, Bargarh